

# PARENT RESPONSIBILITIES

## Virtual Restorative Practices & Discipline Responses

1. Parents should familiarize themselves with the following Policies to assist with communicating behavioral expectations to students:
  - [SCS Policy 6022 -Student Conduct](#)
  - [SCS Policy 6026-Discipline Appeals](#)
  - [SCS Policy 6046-Bullying](#)
2. Parents should communicate regularly with teachers and administrators regarding the status of their students and work collaboratively with employees to develop behavior support plans, especially if misbehavior becomes a concern.
3. Parents should ensure that students wear appropriate dress, that does not distract from the virtual learning process. Inappropriate attire including but not limited to the following are prohibited: clothing with profanity; derogatory terms; racial slurs; sexual content; and clothing that is transparent or overly revealing. School uniforms will not be required for Virtual Schooling.
4. Parents should make every attempt to provide appropriate working stations/settings with minimal distractions for students (i.e., isolation, if possible, quiet areas etc.)
5. Parents should consult with the Office of Student Equity, Enrollment & Discipline by calling (901-416-6007) for additional discipline guidance, requests for formal due process and support regarding the implementation of behavior support plans.

## ADDITIONAL SUPPORTS

1. Ongoing professional development will be provided to ensure that teachers, administrators, and support staff are equipped to manage student behaviors within virtual settings. Please email [BLOCKERJ@scsk12.org](mailto:BLOCKERJ@scsk12.org) or [HARTKB@scsk12.org](mailto:HARTKB@scsk12.org) for Classroom Management, Discipline and Restorative Practices Training.
2. District Officials and Managers from the Office of SEED will be on standby to provide ongoing consultations and guidance to parents and administrators when dealing with virtual behavioral incidents.
3. Due Process is still required in all instances and appeals can be held for individuals disputing discipline consequences.